1. **The SFP was issued Friday April 24th, and the application is due May 15th. There is a requirement that a letter of commitment of match must be dated in April. Do the letters of commitment need to be submitted prior to the May 15th deadline?**

   A: *This was an oversight in the editing process. Letters must be dated BETWEEN April 24, 2015 and May 15, 2015. Letters must be submitted with the proposal on or by May 15, 2015, 3PM PST.*

2. **What do these grants fund: scholarships, internships, apprenticeships?**

   A: *Grantees will convene, connect, measure, or broker efforts to establish or enhance a locally defined career pathway program that connects school districts, county superintendents of schools, and charter schools with business entities by:*
   
   - Connecting regional collaborative relationships with business entities, community organizations, and local institutions of education;
   - Developing and integrating standards-based academies with career relevant curriculum following AB118 ARFVTP themed pathways that are aligned with emerging regional sectors;
   - Providing articulated pathways to postsecondary education or apprenticeships aligned with AB118 ARFVTP sectors; and
   - Leveraging:
     - Existing structures, requirements, resources, and regional occupation programs, including staff knowledge, community relationships, and course development;
     - Matching resources and in-kind contributions from public, private, and philanthropic sources; and/or
     - Partnerships with California Community College Economic and Workforce Development Program and its sector and deputy sector navigators.

   **Measureable Outcomes** will include, but are not limited, to:

   - Leveraged partnerships with local educational institutions and employers;
   - Creation of new awareness or training programs or materials;
   - Student participation in career awareness programs; Transfer readiness and postsecondary enrollment; and/or transition to appropriate employment, pre-apprenticeships, apprenticeships, or job training.

3. **Who are the grant applicants – are they students, school or companies?**
A: Eligible applicants are: Any partner on behalf of a Regional Network is eligible and must be designated to serve as the lead fiscal agent for all grant-funded activities. Regional Networks typically include the following partners:

- Local workforce investment boards (Local Board)
- Business and industry associations
- Economic development organizations
- Small business development center(s) (SBDC)
- Rural development
- Community development
- Key infrastructure entities
- Organized labor
- Secondary career and technical education (CTE) providers
- Community colleges and technical colleges
- Community college Centers of Excellence
- California State Universities
- Public and private research entities
- Community-based and other faith and service organizations, and
- Other appropriate entities

4. If they are companies or schools, how does the funding “develop high school students’ interest in careers” or “advance clean car technology”

A: For this SFP, the Energy Commission and the workforce development community are looking to develop AB118 ARFVTP sector interest programs at the high school level that leverage investments for multiple benefits such as career awareness, career fulfillment, income mobility, etc.

5. If they are students, do they go through their schools?

A: Students are not eligible applicants, but students who participate in the developed or enhanced curriculum or career pathway are a measurable outcome of the project.

6. Page 10 states that no more then 25% of the funding can be subcontracted. Since the lead agency can only subcontract 25% of the funds, how can services be delivered if the LWIB is the lead agency and all services are contracted out.

A: The entity that will be doing the majority of the work should be the applicant. That being said, we have encouraged partnerships and will take into consideration, applications with subcontracts that go beyond the 25%. In that case, your narrative
must be very specific as to what activities these subcontractors are contributing and how those contributions are coordinated and leveraged throughout the project, as well as the role of the LWIB (if the applicant) other than being the fiduciary agent. Essentially, you want to show strong partnerships and name your partners that will be sharing the workload. You will still need to list them as sub-contractors in order to complete fiscal administration.

7. Page 10 also states the grantee/contractor must have all subcontractors approved in advance by the State Board and EDD but gives no direction as to when or who we are to submit our contractor list. Is this before we submit the SFP or is this approval conducted during the review process?

A: Your sub-contractor supplemental budget form (SFP Form 7) is due at the time your proposal is submitted.

8. Since this not WIA monies what if any eligibility, enrollment or tracking of participants required or expected?

A: **Measureable Outcomes** will include, but are not limited, to:

- Leveraged partnerships with local educational institutions and employers;
- Creation of new awareness or training programs or materials;
- **Student participation in career awareness programs**;
- **Transfer readiness and postsecondary enrollment; and/or transition to appropriate employment, pre-apprenticeships, apprenticeships, or job training**.

Discussion of target student participation numbers will happen during the contracting process. Grantees will be required to report these numbers using the CalJOBS (VOS) system. These are not the same as WIA participants that we track through our system. These are K-12 students participating in career awareness/career pathway/talent pipeline programs created or enhanced by this grant.

9. **Are only high school students allowed to participate in the grant?**

A: Yes – this grant is targeted for K-12 talent pipeline participants.